

<b>Week of: 2/3 - 2/7</b> *for additional curriculum information, please visit the district's resource <a href="#">Elementary Teaching Resources</a> or <a href="#">Georgia Standards of Excellence</a>	<b>READING</b>	<b>WRITING</b>
<b>Monday 2/3</b>	<p>Standard(s): ELAGSE3RI8</p> <p>Learning Target: I am learning to describe how sentences and paragraphs are connected in a text and follow a logical order.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>● I can determine how a text is organized.</li> <li>● I can identify the structures of paragraphs.</li> <li>● I can notice signal words and phrases that identify logical connections between sentences and paragraphs.</li> <li>● I can explain how sentences connect to the meaning of the paragraph.</li> </ul> <p>Lesson/Activity: Unit 5 Lesson 13 Explain How Text Structure Contributes to Author's Purpose in Two Texts</p>	<p><b>Standard(s):</b> ELAGSE3W2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly</p> <p><b>Learning Target:</b> I am learning to write my informational text based essays.</p> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>● I can brainstorm a topic.</li> <li>● I can introduce a topic.</li> <li>● I can develop a topic.</li> <li>● I can use linking words and phrases.</li> <li>● I can provide a conclusion.</li> </ul> <p><b>Lesson/Activity:</b> Write Score Unit 5</p>
<b>Tuesday 2/4</b>	<p>Standard(s): ELAGSE3RL5</p> <p>Learning Target: I am learning to describe how each part of a text builds on earlier parts that already happened.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>● I can describe how stories, dramas, and poems are organized.</li> <li>● I can describe how each part of a story builds on earlier parts of the story.</li> <li>● I can describe how each part of a drama builds upon earlier parts of a drama.</li> </ul>	<p><b>Standard(s):</b> ELAGSE3W2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly</p> <p><b>Learning Target:</b> I am learning to write my informational text based essays.</p> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>● I can brainstorm a topic.</li> <li>● I can introduce a topic.</li> <li>● I can develop a topic.</li> <li>● I can use linking words and phrases.</li> </ul>

	<ul style="list-style-type: none"> <li>I can describe how each part of a poem builds upon earlier parts of the poem.</li> </ul> <p>Lesson/Activity: Unit 5 Lesson 14 Explain the Rhyme Scheme in a Poem</p>	<ul style="list-style-type: none"> <li>I can provide a conclusion.</li> </ul> <p><b>Lesson/Activity:</b> Write Score Unit 5</p>
<b>Wednesday 2/5</b>	<p>Standard(s): ELAGSE3SL1</p> <p>Learning Target: I am learning to ask questions to help me understand discussions, stay on topic and connect with others' ideas.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>I can generate questions that contribute to the topic of discussion.</li> <li>I can add comments or elaborate on others' remarks.</li> <li>I can share the information I learned from other members of the discussion.</li> </ul> <p>Lesson/Activity: Unit 5 Lesson 15 Unit Wrap-Up: Real-World Perspectives</p>	<p><b>Standard(s):</b> ELAGSE3W2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly</p> <p><b>Learning Target:</b> I am learning to write my informational text based essays.</p> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>I can brainstorm a topic.</li> <li>I can introduce a topic.</li> <li>I can develop a topic.</li> <li>I can use linking words and phrases.</li> <li>I can provide a conclusion.</li> </ul> <p><b>Lesson/Activity:</b> Write Score Unit 5</p>
<b>Thursday 2/6</b>	<p>Standard(s): Unit 5 Standards</p> <p>Learning Target: I am learning to take an assessment based on unit concepts and standards.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>I can independently read a text.</li> <li>I can independently answer multiple choice questions about a text.</li> <li>I can write an extended response about a text.</li> </ul> <p>Lesson/Activity: Unit 5 Assessment Interpret Text and Graphic Features</p>	<p><b>Standard(s):</b> ELAGSE3W2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly</p> <p><b>Learning Target:</b> I am learning to write my informational text based essays.</p> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>I can brainstorm a topic.</li> <li>I can introduce a topic.</li> <li>I can develop a topic.</li> <li>I can use linking words and phrases.</li> <li>I can provide a conclusion.</li> </ul>

		<b>Lesson/Activity:</b> Write Score Unit 5
<b>Friday 2/7</b>	Standard(s): ELAGSE3RL1  Learning Target: I am learning to ask and answer questions to show understanding of the text.  Success Criteria: <ul style="list-style-type: none"> <li>• I can generate questions before reading.</li> <li>• I can generate questions during reading.</li> <li>• I can generate questions after reading the text.</li> <li>• I can build an understanding of the text by asking and answering questions about the text (who, what, when, why, where)</li> </ul> Lesson/Activity: Unit 6 Lesson 1 Introduce the Unit: Decisions, Decisions	<b>Standard(s):</b> ELAGSE3W2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly  <b>Learning Target:</b> I am learning to write my informational text based essays.  <b>Success Criteria:</b> <ul style="list-style-type: none"> <li>• I can brainstorm a topic.</li> <li>• I can introduce a topic.</li> <li>• I can develop a topic.</li> <li>• I can use linking words and phrases.</li> <li>• I can provide a conclusion.</li> </ul> <b>Lesson/Activity:</b> Write Score Unit 5
	<b>Phonics/Word Study</b>	<b>Grammar Micro Workshop</b>
	Monday - Unit 5 Week 3 Day 1 Tuesday - Unit 5 Week 3 Day 2 Wednesday - Unit 5 Week 3 Day 3 Thursday - Review (lesson 4 and 5 as needed) Friday - Assessment  Phonics/Spelling Words: inflectional endings -ed -ing studying feeling pointed recommended scratching waited carried using danced created	Monday - Introduce weekly Achieve article Tuesday - Unit 4 Lesson 1 Wednesday - Unit 4 Lesson 2 Thursday - Unit 4 Lesson 3 Friday - Unit 4 Lesson 4  Unit 4: A Study of Punctuation

